

LESSON PLAN

Subject: History

Topic: Great geographical discoveries

Age of students: 15 - 16

Language level: B2

Time: 45/60 minutes

Content aims:

After completing the lesson, the student will be able to:

List preconditions of long journeys.

Describe technological developments and research activities and their causes and effects.

Specify at least three causes of great geographical discoveries.

Explain which cause of the enumerated, in their opinion, is the most important.

Allocate at least three positive and three negative consequences of large geographical discoveries

Name and identify key figures in great geographical discoveries.

Draw maps of most important journeys.

Language aims:

After completing the lesson, the student will be able to:

Use essential vocabulary about great geographical discoveries.

Use correctly new vocabulary through images and definitions.

Orally introduce information about the lesson.

Express a personal opinion about consequences of great geographical discoveries.

Materials:

- and a blank map of the world
- a computer connected to Internet with a projector

Procedure:

1 step – Announcing topic of the lesson.

- Explanation of the preconditions of discovery
- Emphasize the importance of new technical devices

2 step - Film about geographical discoveries - 5 minutes

<https://www.youtube.com/watch?v=f63NISGd7I>

3 step - Analysis of the film – teacher divides the class into five groups and gives them all the same questions about the film and a blank map of the world. Task of each group is to write the answers and fill the blank map.

Questionnaire

1. What was the purpose of Bartholomeu Dias's journey?
2. In whose name Bartholomeu Dias sailed?
3. What did Columbus discover and when?
4. What was the purpose of Columbus's journey?
5. Who sponsored his journey?
6. What was the aim of Vasco da Gama's journey?
7. Who gave a name "America" to a New world?
8. Where did Magellan lose his life?
9. What was Cartie's goal?
10. What was the name of the famous english pirate?
11. What is the name of the captain who first sailed around the world?
12. What was the goal of the Willem Barents?
13. What is the name of one of the biggest bays in Canada and the name of the captain in the film?
14. What is the name of the first European in New Zealand?

Blank map:

- draw in Columbus's, Dias's, Magellan's journey.
- draw in New Zealand, Canada, Cape of Good Hope, Philippines and India.

4 step – Presentation of the answers.

5 step - Homework - An essay: "Good and bad sides of the Great geographical discoveries".